



JANUARY 2020

Anishinabe News

*Anita M. Hall-Student Support Advisor- Pullen/ Renaissance/Vowles
Mark Ojede-Vasquez-Student Support Tutor- Pullen/Renaissance*

PERFECT ATTENDANCE FOR THE MONTH OF: DECEMBER
Pullen: Kolson Anselm, Marcos Castillo, Inez Christy, Maddison Darnell, McKenzie Darnell, Lex Frost, Selena Garber, Genesis Pope, Marcus Quintero, Gage Sprague, Noah Sprague, Richard Willis, Ayannah Bennett, Benjamin McCormack, Ashlynn Merrill, Isaiah Perrin-Hawkins, Connor Reed, Avryl Willis, Addison Begay, Steven Fulton, Leah Garber, Zoey Goffnett, Alonso Mendez, Morgan Pelcher, Nishomii Perry, Aakodewin Prout, Julius Velasquez-Perez, and Kyle Quigno-Ready

Vowles: Miguel Chippeway, William Ingram and Aliana Lerma

Pullen/ Vowles School Day 8:30-3:34

NWEA testing week of 1/13

Storytelling @7th Generation 3-6pm 1/16

Martin Luther King Jr- Holiday Tribal Ops closed 1/20

HATS Pet Vaccination clinic @tribal gym 6-8pm 1/20

Peacemaking Awards @MPHS gym 1/20

Feast Plate workshop @7th Gen 5-8pm 1/22 & 1/23

Anishinnaabe Spirit World Teaching @ Ziibiwing 9am-1pm

Balanced Calendar Intersession 1/27-1/31

Making Green Products with Environmental Team@ SCTC
lunch-n-learn 1/29

Baby Celebration @ 7th Gen 5-8pm 1/20

Sewing & Powwow conditioning Thursdays @7th Gen 5-8

Acupuncture FREE @Behavioral Health 4-6pm Thursdays

Basketball Open Gym Wednesdays 6-8pm

No School- staff PD 2/3

K-12 Education
HOMEWORK LAB
Monday—Thursday
3:00– 5:00

Located next to the
Tribal Gym

“Future Leaders Program— Parks/Rec After
School Program 3-5
M-F at Tribal Gym

★HAPPY★
BIRTHDAY!

Avryl Willis 1/11
Shanee Garcia 1/15
Monica Compo 1/21
Myria Assinewai-
Phillips 1/23
Daniel Shananaquet
1/28

Questions or concerns—
ahall@sagchip.org
989-775-2270 Pullen
989-775-2280 Vowles
989-773-9889 RPSA



It's NWEA MAP time for students again! This assessment is used to personalize your student's learning and monitor their learning growth. It can do this very accurately because it is computer-adaptive. This means that, if a student correctly answers a question, the next question is more challenging. If they answer incorrectly, the next one is easier. Because the program constantly adjusts as it calculates what a student knows, most students miss about half of the questions. Your child should know that this is normal and acceptable.

Before students begin testing this month, talk with them about their previous testing experiences and make sure they understand the reason for testing and how the computer adapts to their level of learning. Encourage them to do their very best so teachers know where their true learning gaps and areas of strength are. This will ensure they receive instruction tailored specifically to their unique needs.

More information about NWEA MAP assessments can be found using this link: <https://www.nwea.org/map-growth/>

Want to help build your child's reading skills and provide material at the perfect level for your student? Check out YourReadingPath at <https://yourreadingpath.com/>. You can use your child's NWEA MAP RIT score and their age to choose and purchase books that are most appropriate for your student's ability level, interest and age.

“Building a library at home is a significant contributor to student performance and success, and supports reading as a source of fulfillment and pleasure. Taking ownership of any book can also mean taking ownership of the knowledge and insights inside. **YourReadingPath.com** helps pave the way to a path of reading pleasure that begins in childhood and never ends” (<https://yourreadingpath.com/our-philosophy>).

Your Reading Path offers a large quantity of affordable books in different genres that focus on a wide range of topics. Use this resource to start building your home library and provide rich reading experiences for your student.